

Task 3: Officiating in sport.

NAME:

TEACHER:

12 marks · presentation of 10–15 slides · Learning outcome B · sat Wed 11 Nov

WHAT TASK 3 ASKS

Produce a presentation to help prospective new members understand the officials and the rules for your chosen sport.

The officials

Their different roles and responsibilities in the chosen sport.

Length of time of play

The sport's real rules: periods, timings, stoppages, extra time.

The scoring system

The sport's real rules: how points are earned, values, winning, ties.

The official's actions

What they do to make sure those two rules are adhered to.

10–15 slides, approximately 1 hour

Text, images, up to 3 minutes of video, and slide notes.

Physical presentation is not required. If you do present, approximately 5–10 minutes.

THE OFFICIALS IN YOUR SPORT

Chosen sport: _____. Not every sport uses all five. Fill in the ones yours does.

Official	Their role in this sport	Their two key responsibilities
Referee / umpire		
Assistant referee / line umpire		
Scorers / judges		
Timekeepers		
Video review officials		

THE SIX RESPONSIBILITIES

Every official carries all six. For each, write what it looks like in your chosen sport.

Responsibility	What it looks like in your sport
Appearance	
Equipment	
Fitness requirements	
Effective communication	
Control of players	
Health and safety	

RULE AREA 1: LENGTH OF TIME OF PLAY

Real numbers, as the NGB states them. Get a partner to check every one against the rulebook.

Rule	Your sport's actual rule	What the official does
How long is a game?		
How is it divided?		
When does the clock stop?		
Who controls the clock?		
What happens at time?		
Extra time		

RULE AREA 2: SCORING SYSTEM

Real numbers, as the NGB states them. Get a partner to check every one against the rulebook.

Rule	Your sport's actual rule	What the official does
How are points earned?		
What is each worth?		
Who records the score?		
How is it signalled?		
What decides the winner?		
What happens in a tie?		

THE OFFICIAL'S ACTIONS

For each rule area above, the response needs the action and the reason. This is where the top band is won.

The signal

The standardised gesture or whistle that tells everyone the decision.

The communication

How the decision is made clear to both sides immediately.

The restart

How play begins again after the stoppage.

The sanction

The penalty, if the sport has one for that offence.

How it varies

When the same offence gets a different response: advantage played, repeated offences, severity.

Responsibilities listed is a low band. Responsibilities applied to real moments is the top of the grid.

SLIDE PLAN

One line per slide, 10–15 slides in total. Tick that all three strands appear before you build.

Slide	What goes on it	Which strand
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

SELF-TEST

Cover the answers. Write your responses in your book, then check against the teacher deck.

1

Name the five officials in sports competitions.

2

Name the six responsibilities of officials.

3

Which two rule areas does this task cover?

4

What does an official do when a rule is broken? Give four things.

5

What form does your evidence take, and how long do you get?

Anything you cannot answer from memory is this week's revision list.